**Behavior Management Policy**

All children and adults are treated with equal concern and are made to feel welcome in the setting. We aim to offer quality child care service for parents and children. We recognize the need to set out reasonable and appropriate limits to help manage the behavior of children in our care.

By providing a happy, well-maintained environment, the children in our care will be encouraged to develop social skills to help them be accepted and welcome in society as they grow up.

We do not, and will not, administer physical punishment or any form of punishment with the intention of causing pain or discomfort, nor any kind of humiliating or hurtful treatment to any child in our care.

We endorse positive discipline as a more effective way of setting limits for children.

**Procedure**

We keep up to date with behavior management issues and relevant legislation by taking regular training and reading relevant publications.

All parents receive a copy of my Behavior Management Policy.

Parents need to inform the setting of any changes in the child’s home circumstances, care arrangements or any other change which may affect the child’s behavior such as a new baby, parents’ separation, divorce or any bereavement. All information shared will be kept confidential unless there appears to be a child protection issue.

If you have any concerns we are able to offer a meeting to discuss your child’s care and any issues or concerns, preferably when the child is not present. If we do not share the same first language as the child’s parent, we will take action to facilitate communication. This may include seeking advice from the local early years team.

We work together with parents to make sure there is consistency in the way the children are cared for. A consistent approach benefit’s the child’s welfare and makes sure that the child is not confused.

We will only physically intervene, and possibly restrain a child to prevent an accident, such as a child running into the road, or to prevent an injury or damage.

All significant incidents are recorded and will be shared and discussed with the parents of the child concerned so that together we can work to resolve any behavioral issues.

From time to time children will have difficulty learning to deal with their emotions and feelings and this is a normal part of child development. We will acknowledge these feelings and try to help children to find constructive solutions and liaise with their parents.

Distracting and re-directing children’s activities are used as a way of discouraging unwanted behavior.

We encourage responsibility by talking to the children about choices and possible consequences.

We aim to be firm and consistent so that children know and feel secure in the boundaries we set.

We will respond positively to children who consistently seek attention or are disruptive.

Concerns that could identify a particular child are kept confidential and only shared with people who need to know this information.

**Encouraging appropriate behavior by:**

1. Setting a good example, we aim to be a positive role models as children copy the things they see in everyday life. Children learn values and behavior from adults.

2. We readily praise, approve and reward wanted behavior, such as sharing, to encourage it to be repeated. Using praise helps to show that we value the child and it helps to build their self-esteem.

3. We try to be consistent when saying “no” and explain reasons why it is not appropriate and considered unwanted behavior.

4. Our expectations are flexible and realistic and are adjusted to the age, level of understanding, maturity and stage of development of the child.

5. We use “time out” as my general way of calming children. This allows them time to reflect on their behavior and diffuse possible difficult situations. After a short period of time (a few minutes) the child would then be invited back to rejoin the other children and continue our activities.