**Special Needs Policy (including Special Educational Needs)**

Ofsted require us, under the EYFS, Safeguarding and Promoting Children’s Welfare to be aware that some children may have special needs, to be proactive in ensuring that appropriate action takes place when a child is identified as having special needs or starts in our care. We will promote the welfare and development of the child in partnership with parents and other relevant agencies.

We have therefore put the following procedures in place.

If we feel that a child in our care has a special needs, we will keep observational notes and share these with the child’s parents as soon as it reasonably possible. We will discuss what support is available and at all times keep matters confidential.

If we are caring for a child with special needs we will include them by valuing and acknowledging children’s individuality and help them to feel good about themselves. We will ask for information from parents about the child’s routines, likes and dislikes. We will ensure that activities are adapted to enable the child with special needs to participate. Where possible, we will arrange access to specialist equipment if needed. We will at all times encourage the child’s confidence and independence.

We will work in partnership with parents and discuss with them as well as any agencies that may become involved in their child’s support and care, any equipment that their child may need and request advice/support that will help us to provide the best possible care for their child.

We will consider how we can ensure the privacy of a child with special needs whilst continuing to supervise other children in our care.

We will review, monitor and evaluate the effectiveness of inclusive practices.

We will encourage children to value and respect others.